

Stage 1 Parent Information

Welcome to Stage 1. We look forward to a fabulous year with you and your child.

English:

Oral Language and Communication: Students will be involved in a range of activities enabling them to share ideas and engage effectively in group and class discussions throughout all learning areas. There will be 2 topic talks each term. Further information will be sent home regarding the topics and your child's allocated day.

Phonic Knowledge and Reading: Explicit, systematic teaching of phonics will occur daily to support students in developing their reading skills, knowledge of letter–sound correspondence, sight words and regular spelling patterns to accurately spell known words. Students will be developing reading, viewing and comprehension skills and strategies to make meaning from short texts with some unfamiliar vocabulary, simple sentences and images.

Writing: Students will create imaginative, informative and persuasive texts on familiar topics by planning and revising their own writing.

Mathematics:

<u>Working Mathematically</u> – through communication, reasoning, understanding and fluency, and problem solving will be taught across all strands.

SUBJECT	TERM 1	TERM 2	TERM 3	TERM 4
Number	Representing whole numbers Combining and Separating quantities Forming Groups	Representing whole numbers Combining and Separating quantities Forming Groups	Representing whole numbers Forming Groups	Representing whole numbers Combining and Separating quantities Forming Groups
Measurement and Space	Geometric Measure Non-Spatial Measure	2D Spatial Structure 3D Spatial Structure	Geometric Measure 2D Spatial Structure Non-Spatial Measure	Geometric Measure 2D Spatial Structure Non-Spatial Measure
Statistics and Probability	Data	Data		Chance

Other KLA's:

History, Geography, Science and Technology, Creative Arts and Personal Development, Health and Physical Education will also be taught in Stage 1. The topics being taught this year are shown in the table below.

SUBJECT	TERM 1	TERM 2	TERM 3	TERM 4
HISTORY/ GEOGRAPHY	HISTORY: Past and Present Family		GEOGRAPHY: Features of Places	
SCIENCE		Living World		Material World
PDHPE	PE- Fundamental movement/Games PDH-Safe living/ Cyberbullying	PE- Fundamental movement PDH- Interpersonal relationships/Active Lifestyles	PE- Dance /Fundamental movement PDH- Growth & development Interpersonal relationships/	PE PE-Fundamental movement/Games PDH- Personal Health choices
CREATIVE ARTS	Visual Arts Drama	Drama Dance	Dance Music	Music Visual Arts

Sport:

Sport will be on Thursdays, where students will be learning fundamental movement skills such as hopping, skipping, throwing and static balance. Please send your child in sports uniform and appropriate shoes on this day.

Library:

Students are encouraged to regularly borrow a wide variety of books. Students will need to bring their library bags weekly on their designated day and return borrowed books in order to re-borrow.

Homework:

Homework will be set for the term and tasks will consist of a grid of activities which students will choose from throughout each week, as well as daily reading. Parents will be informed by their class teacher when homework is due on a weekly basis. Please provide an A4 exercise book for your child to complete their weekly homework tasks. Please read the homework sheets with your child to help them understand and then encourage them to do it independently. They will also need to prepare and practise their oral presentations (twice a term). Homework is for the revision of skills taught and if your child is having difficulty please get in touch with your class teacher through Class Dojo.

Home Reading:

Home Reading is designed to promote an enjoyment of reading. We encourage you to read quality factual and fiction picture books with your child daily. These can be from home, the school or local libraries. Students are encouraged to access the QR code on the homework grid to access decodable readers as each Phonics unit is taught. All students are encouraged to participate in the Premier's Reading Challenge. The website will help guide you, with an extensive list of book suggestions. Here is the link-https://online.det.nsw.edu.au/prc/home.html

Reports/Interviews/Concerns:

Reports will go home at the end of Term 2 and 4. Parent/Teacher/Student interviews will occur at the end of Term 2 after Semester 1 reports have been given. Please do not hesitate to make an appointment (either through Class Dojo or by phone) to see your child's teacher if you have any concerns. Please be aware that it is not possible to have an interview with the class teacher at 8.55am when lessons are beginning.

Stage 1 Weekly Activities:

Monday: Sport

Tuesday: Scripture (odd weeks)

Thursday: K-2 Assembly (even Weeks) (Parents are welcome to attend assemblies. Please arrive after 2pm

and enter the school via Gate 8.)

Allergies

The importance of not sharing food is continually reinforced in the classroom, this includes food from the canteen. If your child has **any** allergies we are not yet aware of, please tell their teacher.

Absences

If your child is absent from school, a written explanation must be provided to your child's class teacher within 7 days of the beginning of the period of absence, otherwise the absence is recorded as 'unexplained'.

Classroom Equipment:

- Class needs wipes, tissues, paper towel and soap
- **Equipment needs** 4 plastic envelopes, paint shirt, an A4 exercise book for homework, a sheet of cardboard, a pencil case with lead/coloured pencils, sharpener, scissors, whiteboard markers, glue sticks and 1 pair of headphones in a labelled bag. **(Please label all items)**

Excursions

Stage 1 students will be going on an excursion in Term 1 to Rouse Hill Farm to support the History Unit 'Past and Present Families'.

If you have any questions, please do not hesitate to ask.

Thank You, Stage 1 Teachers