



Kindergarten Jasper Road Public 2023

Thank you for your support over the last week enabling all students to settle in quickly to school routines.

Staff ES1 2023

Miss Deborah Godfrey, KG Assistant Principal

Miss Karen Bell, KB

Miss Beth Cahill, KC

Mrs Maisie Dzang, KD

Miss Erin Power, KP

Any issues/concerns- Contact class teacher in first instance

email jasperroad-p.school@det.nsw.edu.au

Then; Assistant Principal-Deborah Godfrey, Deputy Principal- Jacqueline Green, Principal – Mr Craig Warner

RFF 2023

Every week on Thursday the Kindergarten students will go to other learning areas in the school.

They take part in library, PDH and technology lessons.

The staff

Library: Mrs Michelle Bugeja

Technology: Ms Nicole Vlagic

PDH: Mr Matt McKay

Exec Release: Miss Baylee Quinlan - Mondays and Fridays - KG Only

Support staff

Support staff assist students and teachers by:

Team teaching

Individual and small group withdrawal lessons

Collaborative programming and sharing of resources to support teachers

Supporting teachers in the classroom

Referrals from LST and parents, assessing, counselling services for parents and students.

School Counsellor - Sana Hechme & Rachel Pendlebury

School Chaplain- Debbie Woon

School Procedures

Some school systems and procedures we would like to make you aware of:

- **The Pink Driveway** is for the access of special transport for students with disabilities in our Support Unit and their families only. Please do not use the gates near the pink driveway for entering or exiting the school
- If you need to come to the school outside of normal arrival and dismissal times, please ensure you go to the front office in the Administration block and check-in.

School Award System

S - I am SAFE

T - I am a TEAM PLAYER

A - I am ACHIEVING

R - I am RESPECTFUL

5 Star Awards = 1 Shooting Star Awards, 5 Shooting Star Award = 1 Shining Star Award and 5 Shining Star Awards = 1 SUPER STAR Award.

Playground Awards are also given to students displaying the schools STAR values.

AIMS ES1 2023

To **ensure** students settle into school life

To **improve** students' skills in Literacy and Numeracy across all Key Learning Areas

To **achieve** the expected Stage Outcomes

To **develop** independence and resilience

Key Learning Focus areas for this term

English - Phonemic awareness - the understanding spoken words are made up of individual phonemes. It also is ability to manipulate phonemes by segmenting, blending, and deleting, adding, or substituting to create new words.

Word awareness - segmenting a continuous stream of speech into individual words.

Rhyme - units of sound that sound the same

Syllable awareness - segmenting syllables in spoken words and blending syllables to say words.

Onset and rime awareness - The onset is the part of a single syllable word before the vowel. The rime is the part of a word including the vowel and the letters that follow.

Mathematics - Learning mathematics in kindergarten begins to enable students to become confident, effective users and communicators of mathematics. They develop an increasingly sophisticated understanding of mathematical concepts and processes that helps them interpret and solve problems. Students make connections within mathematics and connect mathematical concepts with the world around them. They learn to understand and appreciate how mathematics is a relevant part of their lives. Our Term 1 focus areas are Whole number, Forming Patterns, Length, Time and 2D shapes.

Creative Arts – fine motor skills including the tearing, crumbling, scissor work.

History - Me and My Family.

PDHPE – gross motor skills of jumping, walking running and playing games in the playground.

Term	History/ Geography	Science	Creative Arts	PDHPE
1	Personal & Family Histories		Visual Arts Drama	Caring For and Including Others Fundamental Movement Skills
2		Earth and Science Living World	Drama Dance	Keeping Myself Safe Being Successful Team Players
3	People live in places		Music	Changing and Growing Playing with Purpose
4		Physical World Material World	Dance Visual Arts	Making Healthy Choices Personal Movement Goals

Class Organisation

Tuesday – Scripture – (odd weeks) when it begins later in the term

Wednesday – Sport [wear their sports uniform]

Thursday – RFF for all classes--Library, PDH and technology lessons

K-2 Assembly (even weeks)

iPads will be utilised in the classroom throughout the week.

Assessment, reporting and interviews

Assessment is on-going and analysed throughout the year in the form of

- observations,
- checklists,
- individual testing,
- pen and paper tests,
- book / class work
- Open ended tasks

Reports will go home at the end of Term 2 and 4.

ES1 Equipment list

- Tissues
- Wipes
- Double pack of paper towel
- Soap
- Paint shirt
- White board markers
- 1 large glue stick

Things to work on at home

We'd appreciate it if you could teach your child to:

open lunch boxes, drink bottles, packets-eg zip lock bags, chips, unzip their bags and tie their shoelaces.

Thank you for your support. We look forward to partnering with you in your child's learning. Together we can make a difference.

ES1 Staff