

Kindergarten Jasper Road Public 2023

Thank you for your support over the last week enabling all students to settle in quickly to school routines.

Staff ES1 2023

Miss Deborah Godfrey, KG Assistant Principal

Miss Karen Bell, KB

Miss Beth Cahill, KC

Mrs Maisie Dzang, KD

Miss Erin Power, KP

Any issues/concerns- Contact class teacher in first instance

email jasperroad-p.school@det.nsw.edu.au

Then; Assistant Principal-Deborah Godfrey, Deputy Principal- Jacqueline Green, Principal – Mr Craig Warner

RFF 2023

Every week on Thursday the Kindergarten students will go to other learning areas in the school.

They take part in library, PDH and technology lessons.

The staff

🖈 Library: Mrs Michelle Bugeja

★ Technology: Ms Nicole Vlakic

PDH: Mr Matt McKay

Exec Release: Miss Baylee Quinlan - Mondays and Fridays - KG Only

Support staff

Support staff assist students and teachers by:

Team teaching

Individual and small group withdrawal lessons

Collaborative programming and sharing of resources to support teachers

Supporting teachers in the classroom

Referrals from LST and parents, assessing, counselling services for parents and students.

School Counsellor - Sana Hechme & Rachel Pendlebury

School Chaplain- Debbie Woon

Late arrival

Late arrival at school requires that you and your child go to the office to get a late note and a partial absence will be noted on the roll. If you need to pick up your child during the day, please go to the office.

Absences

Please refer to the school's welfare policy.

If your child is absent from school it is a legal requirement that you inform the school within 7 days of the first day of any period of absence as to why your child has not been attending. This may be done by a note through SchoolZine, a letter or via an email to the school account: jasperroad-p.school@det.nsw.edu.au or by calling the school 9639 6801. If it is going to be an extended period of time (travel and/or holiday), please let the school know prior to your departure, as a formal Application for Extended Leave (travel or holiday) must be approved by the principal, prior to the period of absence.

Permission Notes

It is appreciated if you would promptly return any required permission notes.

It is beneficial for you to check your child's bag daily for notes and completed work. Any notes you may have missed are available in the Notes and Forms section of our school's website:

http://www.jasperroad-p.schoolwebsites.com.au/notes-and-forms.aspx

School routines

Staff are on duty

From 8.30am, music begins 3 minutes prior to the bell this is to signal movement to lines for 8.55am bell.

On arrival

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Students in KP, KC and KB are to place their bags outside classroom and move to the Kindy COLA. KG and KD will place them in designated areas and stay in the Kindy COLA playground.

Rolls will be marked first thing in the morning.

Afternoon Routine

From Monday 13 February Kindergarten students will be dismissed at 3pm.

They will be waiting for you at their classrooms. If a student has not been collected by 3:10pm the classroom teacher will take them to the front office where a staff member will contact, you.

Sibling or After school Care pick up.

Please let your child's teacher know in writing if a sibling will be picking them up.

Also, if your child is going to after school care-Please include the days of the week this will be occurring. If your child is to go to After School Care, please inform the classroom teachers so they can direct then to the hall COLA where they will be picked up by the After School Care Staff.

School Procedures

Some school systems and procedures we would like to make you aware of:

- The Pink Driveway is for the access of special transport for students with disabilities in our Support Unit and their families only. Please do not use the gates near the pink driveway for entering or exiting the school
- If you need to come to the school outside of normal arrival and dismissal times, please ensure you go to the front office in the Administration block and check-in.

School Award System

S - I am SAFE

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- T I am a TEAM PLAYER
- A I am ACHIEVING
- **R-Iam RESPECTFUL**

5 Star Awards = 1 Shooting Star Awards, 5 Shooting Star Award = 1 Shining Star Award and 5 Shining Star Awards = 1 SUPER STAR Award.

Playground Awards are also given to students displaying the schools STAR values.

AIMS ES1 2023

To ensure students settle into school life

To improve students' skills in Literacy and Numeracy across all Key Learning Areas

To achieve the expected Stage Outcomes

To develop independence and resilience

Key Learning Focus areas for this term

English - **Phonemic awareness** - the understanding spoken words are made up of individual phonemes. It also is ability to manipulate phonemes by segmenting, blending, and deleting, adding, or substituting to create new words.

Word awareness - segmenting a continuous stream of speech into individual words.

Rhyme - units of sound that sound the same

Syllable awareness - segmenting syllables in spoken words and blending syllables to say words.

Onset and rime awareness—The onset is the part of a single syllable word before the vowel. The rime is the part of a word including the vowel and the letters that follow.

Mathematics – Learning mathematics in kindergarten begins to enable students to become confident, effective users and communicators of mathematics. They develop an increasingly sophisticated understanding of mathematical concepts and processes that helps them interpret and solve problems. Students make connections within mathematics and connect mathematical concepts with the world around them. They learn to understand and appreciate how mathematics is a relevant part of their lives. Our Term 1 focus areas are Whole number, Forming Patterns, Length, Time and 2D shapes.

Creative Arts – fine motor skills including the tearing, crumbling, scissor work.

History - Me and My Family.

PDHPE – gross motor skills of jumping, walking running and playing games in the playground.

| Term | History/ Geography | Science | Creative Arts | PDHPE |
|------|--------------------------------|-----------------------------------|----------------------|---|
| 1 | Personal & Family Histories | | Visual Arts Drama | Caring For and Including Others Fundamental Movement |
| | | | | Skills |
| 2 | | Earth and Science Living World | Drama Dance | Keeping Myself Safe Being Successful Team Players |
| 3 | People live in places | | Music | Changing and Growing Playing with Purpose |
| 4 | | Physical World Material World | Dance Visual Arts | Making Healthy Choices Personal Movement Goals |

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Class Organisation

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Tuesday – Scripture – (odd weeks) when it begins later in the term

Wednesday – Sport [wear their sports uniform]

Thursday – RFF for all classes--Library, PDH and technology lessons

K-2 Assembly (even weeks)

iPads will be utilised in the classroom throughout the week.

Assessment, reporting and interviews

Assessment is on-going and analysed throughout the year in the form of

observations,

checklists,

individual testing,

pen and paper tests,

book / class work

Open ended tasks

Reports will go home at the end of Term 2 and 4.

Food

The importance of not sharing food is continually reinforced in the classroom, this includes food from the canteen.

Fruit break

Please don't over pack Fruit break- it is a small amount of fruit that can be eaten in 3 to 5 minutes.

Recess needs to be packed separately from the student's lunch.

Water bottles—Please make sure they are labelled

Children are encouraged to drink water during the day. They can bring a bottle of water to put on their desk. Please do not freeze, as water drips all over their desk.

Other matters

Birthdays

We are happy to celebrate your child's birthday.

If you would like to send in cupcakes or treats for your child to share with their classmates, could you please make sure they are packaged for each person in the class. These will need to be left at the office and will be brought to the classroom by school staff.

Please do not send in candles, knives or any food containing nuts.

Contacting Staff

Ring the school and leave a message 9639 6801

Email the school

jasperroad-p.school@det.nsw.edu.au

Medical

All classroom teachers need to be made aware of any allergies (anaphylaxis) or medical conditions (such as hearing aides, wears glasses, asthma) your child may have.

Equipment

Please label all of your child's belongings with their name and class eg bags, drink bottles, lunch boxes and all clothing.

Thank you to those who have sent in the equipment on the list.

In case of accidents, it is a good idea to pack some spare underwear and shorts or skorts in the bottom of student's bags,

ES1 Equipment list

Tissues

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- Wipes
- Double pack of paper towel
- Soap
- Paint shirt
- White board markers
- 1 large glue stick

Things to work on at home

We'd appreciate it if you could teach your child to:

open lunch boxes, drink bottles, packets-eg zip lock bags, chips, unzip their bags and tie their shoelaces.

Thank you for your support. We look forward to partnering with you in your child's learning. Together we can make a difference.

ES1 Staff