



Jasper Road Public School

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SU Term 4 Overview – SN

Dear Parents/Carers,

We welcome back our students at the Support Unit in Term 4! As an overview of our school programs and activities for the Term, I would like to outline the following:

Term 4 Overview:

English – Students engage in phonological awareness, phonics, shared reading, speaking and listening, handwriting, concepts of print, vocabulary. speaking and listening focus is fiction and fact. Reading and writing focus is imaginative text, poetry and processes.

Mathematics – Students engage in whole number; addition and subtraction; multiplication and division; money; area; time; 2D and 3D objects; position; data, chance; and patterns and algebra.

Science: Physical World – What causes objects to move in different ways? Students will engage with observing objects move and relates changes in motion to push and pull forces; observing, questioning and collecting data to communicate ideas; developing solutions to an identified need.

Personal Development and Health – Making healthy choices – Students will understand the importance of keeping healthy and its relevance to their day to day lives. What helps us stay healthy and safe?

Creative Arts – We are glad to introduce Art therapy sessions at our Support Unit. Sessions will be facilitated by professional artist and art therapist Dr Ila Deshpande from Innova Creations. Art therapy will involve expressive creations to improve cognitive and sensorimotor functions. Parents may expect changes in their child's self-awareness and emotional resilience with continuous practice of Art therapy.

Music Therapy - Music therapy is a research-based allied health profession in which music is used to actively support people as they aim to improve their health, functioning, and well-being. It can help people of all ages to manage their physical and mental health and enhance their quality of life. Music therapy sessions provide an adequate and safe space for students to explore, create, and collaborate with others.

The goals for the group music therapy sessions are to improve communication and social interaction between students, provide positive engagement in creative music activities, and increase their psychosocial well-being in the school environment. Ms Lulu, Harmony Direct, Registered Music Therapist, Registered Neurological Music Therapist, Diversional Therapist.

Physical Education and Class Sports Program – *Personal Movement Goals* – Students set themselves challenges and work to achieve personal movement goals. Support Unit sports program – students will experience differentiated games and sporting activities in a supportive and non-competitive environment. Students will be grouped according to interests and abilities.

Library – Will take place on a Tuesday. Please bring library bags on this day

We would appreciate if you could top up your child's supplies to start the new term. Please continue to access schoolzine for all other school calendar events, announcements, and absences. If your child is absent from school, a written explanation through the schoolzine application must be provided to your child's class teacher within 7 days from the beginning of the period of absence, otherwise the absence is recorded as 'unexplained'.

Mrs R. Northam
Classroom Teacher, Support Uni