Jasper Road Public School

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SU Term 4 Overview – SB

Dear Parents/Carers,

Welcome back to Term 4! As an overview of our school programs and activities for the term, I would like to outline the following:

Term 4 Overview:

English – Students engage in phonological awareness, phonics, shared reading, speaking and listening, handwriting, concepts of print, vocabulary. speaking and listening focus is fiction and fact. Reading and writing focus is Australia and its unique animals - exploring how authors structure informative texts to engage audiences.

Mathematics – Students engage in whole number; addition and subtraction; multiplication and division; money; area; time; 2D and 3D objects; position; data, chance; and patterns and algebra.

Science: Physical World - Inquiry and focus questions are: What are the different forms of energy around us and how can we detect them? How are forces used for a purpose?

Personal Development and Health – Making healthy nutritional and lifestyle choices - Students engage in understanding the importance of keeping healthy and its relevance to their day to day lives.

Creative Arts – We are glad to introduce *Art therapy* sessions at our Support Unit. Sessions will be facilitated by professional artist and art therapist Dr ila Deshpande from Innova Creations. Art therapy will involve expressive creations to improve cognitive and sensorimotor functions. Parents may expect changes in their child's self-awareness and emotional resilience with continuous practice of Art therapy.

Music Therapy - Music therapy is a research-based allied health profession in which music is used to actively support people as they aim to improve their health, functioning, and well-being. It can help people of all ages to manage their physical and mental health and enhance their quality of life. Music therapy sessions provide an adequate and safe space for students to explore, create, and collaborate with others.

The goals for the group music therapy session are to improve communication and social interaction between students, provide positive engagement in creative music activities, and increase their psychosocial well-being in the school environment. Ms Lulu, Harmony Direct, Registered Music Therapist , Registered Neurological Music Therapist, Diversional Therapist.

Physical Education and Class Sports Program – Sports adapted games – Fundamental Movements Skills on a Thursday and Friday, with mainstream and Support Unit. Support Unit sports program – students will experience differentiated games and sporting activities in a supportive and non-competitive environment. Students will be grouped according to interests and abilities.

Please continue to access schoolzine for all other school calendar events, announcements and absences. If your child is absent from school, a written explanation through the Schoolzine application must be provided to your child's class teacher within 7 days from the beginning of the period of absence, otherwise the absence is recorded as 'unexplained'.

We would appreciate if you could top up your child's supplies to start the new term. Please refer to the school supply list attached to this letter.

Mrs E. Gosper
Classroom Teacher, Support Unit