



Jasper Road Public School

Jasper Road, Baulkham Hills. NSW 2153
Telephone: 9639 6801 9639 6688 Fax: 9639 4487
Email: jasperroad-p.school@det.nsw.edu.au
Web: <https://jasperroad-p.schools.nsw.gov.au>

2 May, 2022

STAGE TWO MULTICULTURAL PERSPECTIVES PUBLIC SPEAKING COMPETITION

Dear Parents/Carers,

As part of homework in Weeks 2 to 4 in Term 2, students from Stage Two have been asked to prepare a speech as part of our school's Multicultural Public Speaking Competition. All speeches need to be completed and ready to present to the class by **Monday 23 May, Week 5, Term 2**.

The students have been asked to prepare a speech on a chosen topic. They may choose a topic from the list below or deliver a speech on a topic of their own choice. **Parents, it is recommended that the students present a speech on the topics provided as they will only be able to move on to the stage final and the inter-school competition if these are the topics chosen.**

2022 Years 3 and 4 Topics

In my language
History matters
Racism – no way!
Australia on the screen
The power of sport
Who is responsible?
My place
A safe place to call home
Symbols of Australia
Kids lead the way!

Notes for students:

- They can use palm cards to help present their speech.
- All speeches must be at least 3 minutes in duration and no longer than 4 minutes.
- Focus on content of the speech, voice projection, eye contact and body language.
- **It is important that all students practise their speech at home.**
- Please use the marking criteria on the back of this note as a guide.
- No visuals or PowerPoint presentations.

Winners will be selected from each class to progress to a stage final, as part of our school wide public speaking competition. Two winners from the stage will then enter the Multicultural Perspectives Public Speaking Competition against other schools.

If you have any queries, please ask your child's teacher.

Yours faithfully,

Mr Craig Warner
Principal

Mrs Kaur, Miss Power, Mr Marshall
Multicultural Public Speaking Co-ordinator

Jasper Road Public School - Stage 2 Public Speaking Rubric



	Outstanding - 5	Excellent - 4	Sound - 3	Fair - 2	Needs Improvement - 1
Gestures and Stance	Uses gesture, posture and facial expression in a sophisticated manner that assists in the persuasion of audience, as culturally appropriate	Uses gesture, posture and facial expression in a manner that assists in the persuasion of audience, as culturally appropriate	Uses gesture, posture and facial expression to engage the interest of an audience, as culturally appropriate	Basic use of appropriate gesture and facial expression. Developing adequate posture and stance.	Limited use of appropriate gesture and facial expression. Poor and / or distracting posture and stance.
Eye contact	Excellent eye contact with all sections of audience	Very good eye contact with most sections of audience	Good eye contact with some sections of audience	Intermittent eye contact with limited sections of audience	Little. Or no, eye contact with audience
Enunciation	Words articulated clearly; no slurring or loss of sentence endings	Words articulated clearly; 1-3 instances slurring or loss of sentence endings	Generally good articulation clearly; some slurring or loss of sentence endings	Developing articulation; speech is often slurred or sentence endings difficult to hear	Poor articulation
Vocal Variation	Highly expressive voice, creating appropriate mood relevant to subject matter. Excellent voice projection.	Good expression, generally relevant to mood/subject matter. Good voice projection.	Some use of appropriate intonation, volume and pauses when presenting.	Basic expression; or expression not always appropriate to mood/ subject matter. Uneven voice projection.	Limited or no expression; or inappropriate expression. Poor voice projection, limited audibility.
Introduction	Demonstrates an outstanding ability to orientate and engage audience in a creative manner.	Introduces topic clearly. And outlines arguments to be made. Effectively generates audience interest.	Introduces topic adequately. Outlines main arguments to be made. Attempts to generate audience interest.	Vague opening statement. No arguments outlined. Attempts to generate audience interest.	Topic is not introduced. Limited attempt to generate audience interest.
Main Body	Speech is organised in a sophisticated and creative manner with detail examples to inform/persuade and engage the audience.	Speech is effectively organised with several examples to inform /persuade and engage the audience.	Speech is adequately organised with some examples to inform the audience.	Speech is organised in a basic manner with few examples.	Limited organisation. No examples.
Conclusion	Closing statement effectively restates main concept/idea and summarises key arguments and /or examples. Includes a highly engaging and effective clinching statement.	Closing statement effectively restates main concept/idea and summarises key arguments and /or examples. Effort to include an engaging clinching statement.	Closing statement restates main concept/idea and summarises key arguments and /or examples.	Closing statement restates main concept/idea.	No evidence of a closing statement.
Time	Within set time limit (2:00-3:00 min)	15 seconds leeway (1:45-2:00 or 3:00-3:15)	30 seconds leeway (1:30-1:45 or 3:15-3:30)	1 min seconds leeway (1:00-1:30 or 3:30-4:00)	Outside acceptable time limit
Total Score					/40