



# Stage 3 Term 4 Information 2021

Dear Parents/Caregivers

Welcome back! We have certainly missed their happy smiling faces. In Term 4, all Stage 3 students will continue to set personal learning goals which they will endeavour to achieve within reasonable time frames. Below is an overview of the subject areas and concepts we will be covering in Term 4.

## English

### Spelling

In Term 3, students will regularly participate in lessons to improve their understanding of the four forms of spelling, with an overall focus on increasing their vocabulary.

Phonological – How words sound.	Visual – How words look.
Morphemic – How words change.	Etymological – Where words come from.

Students will be explicitly taught to recognise common and uncommon letter patterns in words, and further explore how words look, sound and change.

Teachers will use class data to tailor programs that provide students with opportunities to revise the 44 phonemes including 'R controlled vowels', and the 'schwa'.

## 44 PHONEMES

<div style="background-color: #4169e1; color: white; border-radius: 10px; padding: 5px; display: inline-block; margin-bottom: 5px;"><b>5</b> Short-Vowel Phonemes</div> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/a/</td><td>apple bat ant</td></tr> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/e/</td><td>elf met</td></tr> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/i/</td><td>igloo sit</td></tr> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/o/</td><td>octopus pot</td></tr> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/u/</td><td>umbrella</td></tr> </table>	/a/	apple bat ant	/e/	elf met	/i/	igloo sit	/o/	octopus pot	/u/	umbrella	<div style="background-color: #4169e1; color: white; border-radius: 10px; padding: 5px; display: inline-block; margin-bottom: 5px;"><b>18</b> Consonant Phonemes</div> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/s/</td><td>sat</td></tr> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/m/</td><td>mum</td></tr> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/k/</td><td>kiss cat</td></tr> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/t/</td><td>tap</td></tr> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/g/</td><td>gun</td></tr> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/p/</td><td>pop</td></tr> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/r/</td><td>red</td></tr> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/l/</td><td>leg</td></tr> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/d/</td><td>dog</td></tr> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/b/</td><td>bet</td></tr> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/h/</td><td>hat</td></tr> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/f/</td><td>fun</td></tr> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/n/</td><td>nest</td></tr> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/j/</td><td>jug</td></tr> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/v/</td><td>van</td></tr> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/w/</td><td>wet</td></tr> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/y/</td><td>yes</td></tr> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/z/</td><td>zip</td></tr> </table>	/s/	sat	/m/	mum	/k/	kiss cat	/t/	tap	/g/	gun	/p/	pop	/r/	red	/l/	leg	/d/	dog	/b/	bet	/h/	hat	/f/	fun	/n/	nest	/j/	jug	/v/	van	/w/	wet	/y/	yes	/z/	zip	<div style="background-color: #4169e1; color: white; border-radius: 10px; padding: 5px; display: inline-block; margin-bottom: 5px;"><b>2</b> Diphthongs</div> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/oi/</td><td>boil</td></tr> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/ow/</td><td>clown</td></tr> </table>	/oi/	boil	/ow/	clown	<div style="background-color: #4169e1; color: white; border-radius: 10px; padding: 5px; display: inline-block; margin-bottom: 5px;"><b>5</b> R Controlled Vowel Phonemes</div> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/ur/</td><td>turn</td></tr> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/ar/</td><td>park</td></tr> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/or/</td><td>fork</td></tr> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/air/</td><td>pair</td></tr> <tr><td style="border-right: 1px solid black; padding: 2px 5px;">/ear/</td><td>year</td></tr> </table>	/ur/	turn	/ar/	park	/or/	fork	/air/	pair	/ear/	year
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### Reading

This term students will continue to be exposed to a variety of quality texts. The focus will be on the student's ability to distinguish between fact & opinion, identify the purpose and audience of a variety of more complex texts, and become more familiar with literary devices including similes, metaphors, alliteration, and imagery. There will continue to be a strong focus on understanding how composers use language to achieve a widening range of purposes. Students are encouraged to read for at least 20 minutes each night.

### Writing

During Term 4, Stage 3 students will be learning to create well-structured, well-presented written and multimodal imaginative, informative and persuasive texts for a wide range of purposes and audiences. Students will select information and ideas from personal, literary and researched resources. They will continue to learn to make considered choices in written texts from an expanding vocabulary, growing knowledge of grammatical patterns, complex sentence structures, cohesive links and literary devices. Students will learn how to write well-structured sentences and paragraphs on particular aspects of the topic, clarifying and explaining how choices of language and literary features were designed to influence the meaning communicated in their texts. They will continue learning to develop a fluent writing style and employ digital technology to present written and visual texts effectively in a variety of ways for different purposes and audiences. Students will evaluate the effectiveness of their writing by drafting, proofreading, editing, reviewing and publishing, focusing on grammatical features and the conventions of writing.

### Speaking & Listening

Speaking and Listening will be integrated across all key learning areas.

### Mathematics

Each week we will continue to work through the Stage 3 Jasper Road Scope and Sequence based on the NSW Mathematics syllabus. Students are continuing to build on the skills they have already mastered in previous Stages. This term our focus will be to develop increasingly sophisticated and refined mathematical understanding, fluency, communication, logical reasoning, analytical thought and problem-solving skills. Mathematical vocabulary will be taught explicitly and used throughout all lessons. This term we will be focusing on:

#### Number & Algebra

Addition and Subtraction, Patterns and Algebra and Whole Number, Fractions and Decimals

#### Measurement & Geometry

Volume and Capacity, Time, Length and Area, 3D objects

#### Statistics and Probability

Data and Chance

### Problem of the Day

Students regularly attempt to solve a variety of written Mathematics problems using Newman's Prompts and a range of learnt strategies.

1. Reading the problem	Reading
2. Comprehending what is read	Comprehension
3. Carrying out a transformation from the words of the problem to the selection of an appropriate mathematical strategy	Transformations
4. Applying the process skills demanded by the selection strategy	Process skills
5. Encoding the answer in an acceptable written form	Encoding

Some of the taught strategies include: logical reasoning, working backwards, looking for a pattern, making a list and drawing a table. We will be focusing on multi-step problems where we will be using various areas of mathematics including a range of mathematical vocabulary.

### Science

Students will be focussing on the Stage 3 Material World strand. They will investigate how changes in the state of everyday materials relate to the addition and removal of heat and whether these changes are reversible or irreversible. Students integrate the processes of Working Scientifically and Design and Production when designing a type of food/food product, such as a range of new gelato, ice cream or sorbet flavours, to be presented as a component of a design challenge. They use their understanding of the effect of heat and cold in changing the state of materials when creating or modifying foods or flavours. Students will understand the value of surveying the needs and wants of clients to design and present a new food product, such as gelato or sorbet flavour. Throughout the unit, each student will maintain a learning portfolio that will be used to record and share findings and ideas, and to monitor and reflect on their own learning.

### Physical Education

This term, students will participate in a range of classic and modern playground games to help develop their fundamental movement skills. Fundamental movement skills are the building blocks for movement, and they form the foundation for many of the specific motor skills required in popular sports and leisure activities.

### Creative and Performing Arts

In Visual Art lessons this term, students will be introduced to a variety of well-known artists, their artworks, and techniques. They will Gain insight into the purpose, style, and influences behind a variety of works of art and explore the main aspects of the artists lives and the stories behind some of their most famous pieces. Using their gained knowledge students will participate in art making activities using the examined techniques to create artworks, refining their practical skills.

### Upcoming Events - Are always advertised in the school's newsletter

Looking forward to a great Term 4.

Regards

The Stage 3 Teaching Team