



## *Stage 2 Newsletter Term 1*

Dear Parents and Carers,

Welcome to 2021! We are very excited to be starting the year in Stage 2. There will be a great deal happening in the Year 3 and 4 classrooms, so please keep your eye out for notes coming home and notifications on Schoolzine app.

*Parents, please note below the staff who will be teaching Years 3 and 4 this year:*

### **Assistant Principal supervising Stage 2**

Paul Marshall

Mr Paul Marshall, 3M

Mr David Bath, 3D

Mrs Tayla Beedham 3B

Mrs. Tayla Isaac, 3I

Mrs Emma Rose, 3R

Mrs Melanie Keast, 3/4K

Mr Matt McKay, 4M

Mrs Kim Yatras, 4Y

Mr Lee Armstrong, 4A

Miss Bec Walker, 4W

Support Unit:

Miss Jessica O'Connell, SO

Miss Vicki Kehagias, SK

### **Weekly Events**

**Scripture:** Every second Tuesday 10:00am – 10:55am

**PSSA sport:** Fridays 9:00am – 10:55am. All students are to wear sports uniform each Friday.

**3-6 Assemblies:** Every second Thursday 2:00pm – 3:00pm (No parent attendance at this time)

### **Equipment**

Please refer to the equipment list which has already been sent home with students. Thank you.

### **Learning Areas**

#### **English**

Students will participate in lessons involving all three English strands as follows:

**Speaking and Listening** - Informal lessons on communicating, sharing ideas and participating in discussions will occur throughout all key learning areas. Students will be giving informal and formal presentations as part of their learning. They will prepare a speech towards the end of the term linked to the History unit.

**Reading and Viewing** - In guided reading, students will develop their understanding of comprehension strategies and how to apply these when reading texts. They will continue to develop their skills in fluency and vocabulary whilst reading more challenging texts. Students will be exposed to a variety of quality pieces of literature to engage with the concepts of appreciation and representation.

**Writing and representing** – students will explore and compose a range of imaginative, informative and persuasive texts after studying a variety of quality written and digital texts. They will work on developing sentence structure through

explicit lessons in simple, compound and complex sentences, developing their use of grammatical features and their understanding of punctuation.

Spelling will continue to be a focus, with 20 minutes spent each morning on explicit instruction. Students will explore the phonetic patterns in words and be engaged in all four areas of spelling knowledge – visual, phonemic, morphemic and etymological.

### **Mathematics**

Throughout the year, students will learn about a range of key concepts from the following strands; **Number and Algebra, Measurement and Geometry, Statistics and Probability**. All lessons are differentiated to promote a high level of understanding for students at all levels. More details regarding the Mathematics strands will be provided to parents at the Meet and Greet the teacher sessions.

### **History**

This term, Stage 2 is studying 'Community and Remembrance' with an Inquiry Based learning approach. Students will explore identity and diversity in both a local and a broader context. Moving from the heritage of their local area, the students will explore the historical features and diversity of their community. They will examine local, state and national symbols and emblems of significance, and celebrations and commemorations, both locally and in other places around the world.

### **PDHPE**

Stage 2 students will be involved in either PSSA or school sport activities on Friday. In Personal Development and Health lessons, students will learn about personal safety in relation to child protection and ways to stay safe. They will learn about issues related to trust and power, and how these affect relationships.

### **Creative and Performing Arts**

In Creative and Performing Arts, students will be involved in class activities that involve dance, drama, music or a combination of these elements. They will be taught about composition, performance and appreciation.

### **Specialist Programs**

**ICT with Mr Cairns**— students will be exploring the world of coding. Using an application called Scratch, students will be developing their understanding of how to build code to create animated game and movies.

**Library with Mrs Tokatlian** – students will continue to be encouraged to borrow for a wide variety of books. During library lessons they will also be explicitly taught inquiry research skills.

Warm regards,

*Mr Marshall, Mrs Keast, Mrs Beedham, Mr Bath, Mrs Isaac, Mrs Rose, Mr McKay, Mr Armstrong, Miss Walker, Mrs Yatras, Miss O'Connell, Miss Kehagias*