

## Jasper Road Public School

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## **SN Term 4 Overview**

Dear Parents/Carers.

We welcome back our students at the Support Unit in Term 4! As an overview of our school programs and activities for the Term, I would like to outline the following:

## **Term 4 Overview:**

**English** – Phonics, Camera Words, Comprehension reading strategies for Fiction and Non-Fiction Text. We will be studying the novel Freckle Juice by Judy Blume with a focus on character traits and descriptions.

**Mathematics** – use and record a range of mental strategies for addition and subtraction; model, compare and represent decimals with one and two decimal places; measure, record and compare the mass or volume of objects using informal and formal units; recognise and name the position of objects in their environment.

**Science** – Physical Word – explores the physical characteristics of objects and how this affects their movement. Light, sound and heat are identified as forms of energy that may be transferred and transformed, and explore the difference between contact and non-contact forces.

**Physical Development and Health** – How do my choices influence my health? How do healthy and active lifestyle choices enhance my connection with others?

**Creative Arts** – Dance: Following sequences, steps and movements; Craft: Famous Art Works

**Sports Program** – Sports adapted games – Fundamental Movements skills

The Life Skills Framework will continue on Fridays, starting from Term 4 Week 1. There are 5 programs that incorporate the Life Skills Framework and they are, Social Skills, Community Access, Gardening Skills, Shopping Skills and Food Preparation.

In sports program, students will be grouped into abilities across the SU. Based on priority needs, relevant students may join the mainstream sports. Please access the schoolzine for all other school calendar events.

Some students' supplies are starting run low. We would appreciate if you could top up your child's supplies to start the new term. Please refer to the school supply list attached to this letter.

Rebecca Northam Classroom Teacher, Support Unit