



Stage 1 Parent Information

Dear Parents,

Welcome to Term 3! We are looking forward to attending the excursion to Buffalo Creek Reserve, Hunters Hill, as part of the Geography curriculum on Thursday 25 July (2C, 2M, 1M), Friday 26 July (2N, 2D, 1D) and Monday 29 July (1/2B, 1F, 1H). Students will need to bring their recess, lunch and a drink bottle in a small backpack. Students are to wear full sports uniform, including joggers, sunscreen and a hat. Classes will travel by bus, departing from Jasper Road Public School at 9:00am and returning to school at approximately 3:00pm.

We will be celebrating Education Week in Week 3 with Open Classrooms on 8 August. The Book Character Parade will be on 22/8. In Week 6, the Father's Day Stall will be held on 28/8 and Donuts for Dads will be held on 30/8. Further information about these events will be sent out this term.

The topics being taught in Stage 1 this term are outlined in the table below.

SUBJECT	TERM 3
ENGLISH	<p>Oral Language and Communication: Students will be involved in a range of activities enabling them to share ideas and engage effectively in group and class discussions throughout all learning areas. There will be 2 topic talks this term.</p> <p>Phonic Knowledge and Reading: Explicit, systematic teaching of phonics will occur daily to support students in developing their reading skills, knowledge of letter–sound correspondence, sight words and regular spelling patterns to accurately spell known words. Students will be developing reading, viewing and comprehension skills and strategies to make meaning from short texts with some unfamiliar vocabulary, simple sentences and images.</p> <p>Writing: Students will create imaginative, informative and persuasive texts on familiar topics by planning and revising their own writing.</p>
MATHEMATICS	<p>Number- Whole number, forming groups</p> <p>Measurement & Geometry- Geometric measure, 2D spatial structure, 3D spatial structure</p> <p>Statistics and Probability- Chance</p>
GEOGRAPHY	<p>People and Places: Students explore places within Australia and Australia's location in the world. They describe connections people have with places, both locally and globally.</p>
PDHPE	<p>PE- Rules and Safety; Students will develop the ability to participate in a safe and fair manner by furthering their understanding of the rules associated with sports and games.</p> <p>PDH- Understanding how I will change over time. Students will be learning about physical changes to their body, including public and private parts of the body. They will learn about social changes too, including gaining independence and differences in their relationships.</p>
CREATIVE ARTS	<p>Dance and Music</p>

Homework:

Weekly homework tasks will consist of a grid of activities which students will choose from each week, as well as daily reading for enjoyment. Please read the homework grid with your child to help them understand the task and then encourage them to do it independently, recording it in their homework books. Aim to complete 1-2 tasks per week. Year 1 students will continue to receive tasks to support their reading. Homework is to be returned weekly. Students also need to prepare and practise their two oral presentations. Further information regarding the topics will be sent home soon.

Home Reading:

Home Reading is designed to promote an enjoyment of reading. We encourage you to read quality factual and fiction picture books with your child daily. Please utilise the school and local libraries, as well as the Premier's Reading Challenge website-<https://online.det.nsw.edu.au/prc/home.html> to assist with this. The 'Get Reading Right' QR Code

on the homework grid can be used to access readers that support the phonemes and camera words that are being taught in Year 1 or Year 2.

Commencement of Korean Community Language Program

In collaboration with the Department of Education and Korean Education Centre, students in Year 2 will be learning the Korean language during Creative and Performing Arts (CaPA) lessons throughout Semester 2. Please refer to the correspondence sent to parents in Term 2.

Year 1 Phonics Screening

What is phonics?

Phonics is the relationship between letters and sounds and is vital in learning to read. Some children struggle with learning to read, so it is important that these children are identified quickly. This way, teachers can plan for any specific support they may need.

What is the Year 1 Phonics Screening Check?

The Year 1 Phonics Screening Check is a short statewide assessment that tells teachers how your child is progressing in phonics. This screening check observes how your child can read English words with different letter combinations. Your child will sit with a teacher and will be asked to read 40 words aloud. These words include 20 real words and 20 nonsense words. The purpose of the nonsense words is to see if the student can use their knowledge of blending to read a word rather than their memory of having seen that word before. The test normally takes 5-7 minutes. If your child is struggling the teacher will stop the check. The check is carefully designed not to be stressful for your child. The main purpose of the Year 1 Phonics Screening Check is to provide your child's teacher with information which will allow them to plan for your child's learning. Each child is individually assessed by a teacher and all Year 1 students will be assessed.

Why is phonics important?

Phonic knowledge and skills are essential for learning to read and write in English. To be successful, students need to learn the sounds represented by individual letters or different letter combinations, and the skill of blending these sounds together to read words. Beginning readers need to learn how to blend sounds together in words quickly and fluently, so as not to disrupt the flow of reading and their comprehension of the text.

Please contact the school if you have any questions regarding the Year 1 Phonics Screening Check.

Stage 1 Weekly Activities:

Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
	Scripture (odd weeks)		Sport K-2 Assembly (even weeks)	

Absences:

If your child is absent from school, a written explanation through the Schoolzine application must be provided to your child's class teacher within 7 days from the beginning of the period of absence, otherwise the absence is recorded as 'unexplained'.

Upcoming events:

School Swim Scheme: In Term 4, Year 2 will be participating in the School Swim Scheme. Further information about this will be provided in Term 3, in preparation for the program.

Classroom Equipment needs:

Could the following items please be replenished: whiteboard markers, glue sticks, lead pencils and erasers.

If you have any questions, please do not hesitate to ask.

Stage 1 Teachers