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28 August 2020

Principal's Address

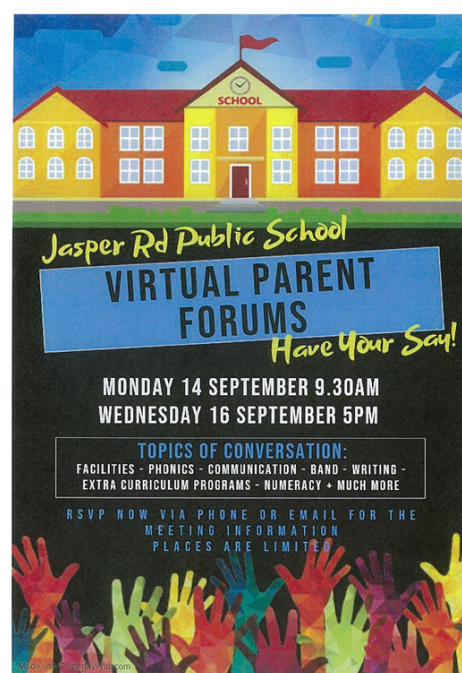
Thank you to the community support in regards to the updated Department of Education Learning Guidelines. At Jasper Road PS, we continue to take proactive measures to ensure that the school environment is a safe place for students, teachers and staff. This includes daily enhanced cleaning. Throughout the day, our staff and students continue to maintain high levels of hygiene by washing hands and using hand sanitiser.

Thank you to the community for respecting the fact that we are unable to allow parents on the school grounds in the mornings or afternoons including families of Kindergarten students. This is a DoE restriction that must be followed.

Parent Forum

As a school strategic direction, parent partnerships are essential to how we operate as a school. The school executive have already started planning for 2021 and beyond and we would like to hear your thoughts.

Two virtual parent forums have been organised to discuss school programs, facilities and future directions. These sessions will be conducted via Zoom. While we are unable to meet face-to-face, we hope to provide an environment where your thoughts, comments and questions can be shared. Places are strictly limited and parents are asked to only attend one session to allow other parents the chance to participate. If you would like to attend, please contact the school via email or phone to receive the Meeting ID and password. We look forward to your attendance and sharing our successes and future targets with you.



Tell Them From Me

Can't attend the forums? The 'Tell Them From Me' survey is now available for parents to complete. This survey provides parents with a direct form of communicating of what they like about Jasper Rd and where we can further improve. A large and important component of this consultation is also looking at what we want our school to look like in 3 years, 5 years and 10 years' time. Parent voice is vital in a collaborative planning model and I invite all parents, carers and family members to participate in this survey.

The survey can be found at:

<http://nsw.tellthemfromme.com/jasperroad>

Assessments

This week Year 5 students participated in a new reading and numeracy check-in assessment. The Check-in assessment is a NSW Department of Education online reading and numeracy assessment to support schools to assess and monitor student learning following the period of learning from home. The

Check-in assessments will supplement existing school practices to identify how students are performing in literacy and numeracy and to help teachers tailor their teaching more specifically to student needs.

PSSA

The CHPSSA Executive have reviewed the PSSA competition for Term 3. It was always their intention to create an atmosphere where children and school societies had something to look forward in terms of weekly sport. After discussions with principals of multiple schools in our network, executive from other PSSA Zones, coaches and the concerns due to the current climate with COVID-19 having "hot spots", particularly close to some schools and venues within our PSSA, the CHPSSA Executive have made the tough decision to cancel PSSA for Term 3.

Please note there has been a huge amount of hard work behind the scenes of many involved to try and recommence PSSA sport for our students this term. The health risks to our students, staff and broader community far outweigh the benefits of PSSA sport at this point in time. CHPSSA will re-evaluate at the end of Term 3 and will communicate about Term 4 once a decision has been reached.

The CHPSSA would like to thank you for your continued support and understanding.

At this time, no refunds will be issued until we have a start date but please trust that the school will not hold onto any excess funds. Partial or full refunds will be made available when applicable.

SASS Recognition Week

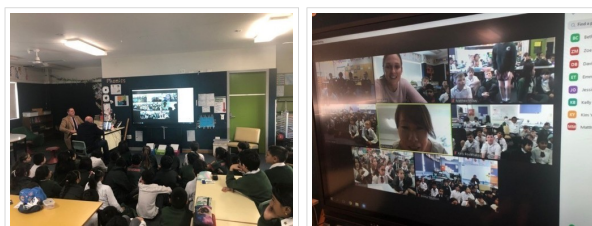
This week was School Administrative Staff National Recognition Week. Every year, we say thank you to our SAS staff for the amazing, hard work that they carry out each and every day. Jasper Rd Public School is extremely lucky to have wonderful staff working right across every aspect of the school. SAS staff continually provide invaluable support to the staff, students and parents of our beautiful school. As Principal, it is an absolute pleasure to be working with these genuinely lovely and very dedicated staff members who really do provide 'service with a smile.'

Our talented, efficient office staff always go above and beyond the call of duty to provide for the school community while our two GA's work tirelessly to not only ensure our school is safe but to create a vibrant, well maintained environment. Lastly, our SLSO's work hand in hand with teachers to provide the very best learning opportunities for our students whilst ensuring health care procedures are carried out with confidentiality and sensitivity. On behalf of the students, parents and staff, I recognise and thank you for the magnificent work that you do every single day.

Japan Zoom

Yesterday Stage 2 students participated in a Zoom meeting with students from Arakawakuritsu Ogudairoku Elementary School in Tokyo, Japan. This was planned around their Geography unit and provided a great opportunity for students to not only research Australia but compare and contrast our

country to Japanese culture. Stage 2 have also been organising a 'cultural box' to share in the coming days. Thanks to Miss Cahill for her organisation of this activity and providing our students with a great experience. We hope to continue this relationship down the road in other areas.



Mr Craig Warner
Principal

From the Deputies

Arriving on Time

We encourage all parents / carers to avoid their children missing school through partial absences where at all possible. Missing just ten minutes of lessons each day means almost an hour of learning time is lost each week. Our morning bell goes at 8.55 a.m. and students should arrive at school prior to this time.

Safety at the Kiss and Drop

Presently there is quite a crush of parents/carers waiting to pick up their students outside of the school. While we are all trying to maintain social distance rules we were very concerned to see parents trying to move around other adults waiting for their child and in doing so stepping onto the road, with their children in tow. The children follow their parents' example. If we could perhaps leave space in the middle of the footpath to allow foot traffic to move through safely this would be greatly appreciated.

Last week was Science Week.

Through studying Science and Technology students explore scientific and technological concepts and gain knowledge and understanding of the world. They develop skills in conducting

scientific investigations and designing and producing solutions through learning about the Living World, Material World, Physical World, Earth and Space, and Digital Technologies. The skills of Working Scientifically are at the core of inquiry and are developed by conducting practical investigations and research in Science and Technology. When investigating, opportunities are to be provided for students to engage with all of the Working Scientifically skills. Students develop an understanding that the Working Scientifically processes are applied in every scientific investigation in a way that is determined by the task. Through regular involvement in applying these skills in a variety of situations, students develop an understanding that the Working Scientifically processes are more than a series of predictable steps that confirm what we know. Working Scientifically challenges students to imagine and pose questions, develop processes that can be used to solve problems and, explain observations and phenomena. These scientific processes are informed by the unexpected. An unexpected result, or no observable change, does not necessarily indicate that an investigation was unsuccessful, but rather can be used to direct further questioning and scientific investigation. An investigation is a scientific process of answering a question, exploring an idea or solving a problem that includes practical activities, such as planning a course of action using fair testing and replication, collection and interpretation of data, reaching a conclusion and communicating findings. Students are engaged in: Questioning and predicting Planning and conducting investigations Processing analysing data Communicating Children are naturally curious and love Science!

High Quality Professionals

When you visit your GP it is highly likely that he/she has participated in a process to ensure his/her skills are maintained at a proficient level, regulated by a broader medical board. Each time you visit your accountant you can probably assume that his/her level of understanding is of a standard that makes you feel confident, again measured against a set of standards stipulated by a larger regulatory authority. Professionals are required to maintain standards to ensure "clients" receive quality service and support. Teachers in Australia are also expected to meet standards and demonstrate how they maintain such standards. In NSW, all new teachers must meet and maintain a proficient level of understanding against the Australian Professional Standards for Teachers. Ultimately, as our new accreditation system is fully implemented, all teachers in NSW will be maintained at a minimum proficient level against the standards. There are seven broad standards (NB each standard comprises of deeper and detailed elements):

1. Know students and how they learn.
2. Know the content and how to teach it.
3. Plan for and implement effective teaching and learning.
4. Create and maintain supportive and safe learning environments.
5. Assess, provide feedback and report on student learning.
6. Engage in professional learning.

7. Engage professionally with colleague, parents/carers and the community.

When we talk about teachers, we deliberately use the term "professional". All teachers have tertiary qualifications and, as outlined above, are required to address professional standards. As the deputy principals and led by our wonderful principal of this magnificent school, we are proud to work shoulder-to-shoulder with our teachers who engage in ongoing, rigorous professional learning to ensure quality is maintained at a high standard for your children.

Mrs Debby Bezzina and Mrs Vanessa Rogers
Deputy Principals

Dropping off and picking up at school

Student safety is our number one priority, which includes before and after school. We would like to remind all parents to obey the road rules and use pedestrian crossings with their children to set a good example. This week there have been occasions where our community have been placed at risk, and while we expect considerate and careful driving around our school particularly during the busiest times such as at pick up etc. we have noticed some unsafe driving practices. Please be aware that the parking rangers were on site in the last week, and will continue to do random visits.

As a reminder, there is **no parking** allowed in the **Kiss & Drop Zone**. Parking at Balcombe Heights Estate or in a neighbouring street is highly recommended. Spend the time walking to the car speaking with your child about the incredible day they've had and what they learnt.

Student safety is everybody's responsibility.

KISS & DROP RULES

1. Move forward to the start of the bay, do not stop halfway
2. Maximum 2 minutes stay and you must remain within 3 metres of your vehicle
3. Remain in your vehicle unless your child cannot open the car door
4. Have schoolbags in the car with your child so you do not need to open the boot
5. Children must exit the vehicle on the kerbside NOT the roadside
6. Do not double park next to vehicles in the bay please wait for the cars in front to move forward before entering the bay
7. Do not queue into or let children out of your vehicle in 'No Stopping' or 'Bus Zones' as this is illegal

Please be considerate and help make our drop off bay work efficiently and safely for everyone





Road safety

Keeping safe around school crossings

For your child's safety, it's very important to ensure they use the school crossing.

At all crossings you must wait on the footpath, at least one step back from the edge of the road.

If there's a School Crossing Supervisor, wait until they have stopped the traffic and called you to cross.



If you are driving, you must not proceed until the School Crossing Supervisor's hand-held sign is no longer displayed, or until the crossing supervisor indicates that you may proceed through the crossing.

Children's crossings

Children's crossings are usually part-time crossings that operate before and after school hours. They can also operate at other times when children use the crossing for excursions or during break times. When 'Children Crossing' flags are displayed, you must stop at the white line if pedestrians are waiting to cross. Drivers must remain stationary until the crossing is clear of pedestrians.

For more information on keeping our kids safe around schools visit the parents section on safetytown.com.au



Lives lost on NSW roads.
Our goal is zero.



2021 Kindergarten Enrolments



If you have a sibling who will be commencing Kindergarten in 2021 (turning 5 before 31 July 2021), please start the enrolment process as soon as possible.

Use the following link to access the online enrolment form

<https://bit.ly/37VwxQe>

or scan the QR Code



The following documents will be required when submitting your application.

- your child's birth certificate or identity documents
- proof of student's address – 100-point residential address check. For eligible documents please goto: https://jasperroad-p.schools.nsw.gov.au/content/dam/doe/sws/schools/j/jasperroad-p/jrps-policies/Residential_address_check.pdf
- Immunisation history statement based on the Australian Childhood Immunisation Register (ACIR)

- family law or other relevant court orders (if applicable).

If your child is not a permanent resident you will also need to provide:

- passport or travel documents
- current visa and previous visas (if applicable).

We are happy to help with any questions you have about your enrolment, please call the school office between the hours of 9:30am – 2pm, Monday to Friday.

If parents/carers believe their child will need additional support to successfully transition to Kindergarten please contact Mrs Vanessa Rogers, Deputy Principal, to organise an enrolment interview.

School Events / Student Updates

Multicultural Perspectives Public Speaking Competition

Every year, students at Jasper Road Public School are given the opportunity to participate in the Multicultural Perspectives Public Speaking Competition. Throughout this term, all students from Stages One, Two and Three have been busy preparing and presenting their speeches for this competition. It has been a wonderful opportunity for students to think deeply about multiculturalism in Australia, as well as to practise their public speaking skills and improve their confidence when speaking aloud.

All students did an exceptional job, which made it difficult for Mr Warner, Mrs Bezzina and Mrs Rogers to adjudicate the school finals. Well done to all the students who took part!

Congratulations to Lavinia L and Joshua C from Stage One. Due to the current restrictions, they are unable to move forward to the Hills Public Speaking Competition. Congratulations also to the following Stage Two and Three students who will represent Jasper Road Public School at the local finals this term: Princy P, Chelsie Y, Jisol H and Ishan G. Good luck!



Perpetual Trophies

Time to return Perpetual Trophies!

If your child received a perpetual trophy at any of the 2019 Presentation assemblies, could we please ask that they are returned to the front office before the end of the Term.



SCHOLASTIC BOOK CLUB - ISSUE 6

Issue 6 is out now! The catalogues were distributed to students this week and a copy of the online catalogue is available at the link below.

<https://www.scholastic.com.au/media/5667/bc-620.pdf>

Orders are due **Friday, 11 September 2020**.

How do I order?

The **Book Club LOOP** platform for parents allows you to pay by credit card. You can place your child's order at the link below or using the **LOOP** app, which can be downloaded from the App Store or Google Play.

<https://mybookclubs.scholastic.com.au/Parent/Login.aspx>

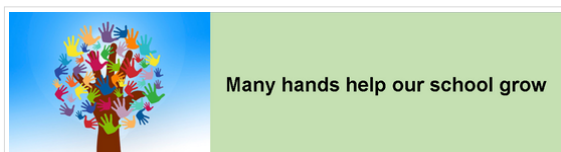
Please note that we are no longer accepting cash orders.

Jasper Rd benefits from your purchases as Scholastic gives 20% of all orders back to the school as rewards, which can be used to purchase new resources!



**Thank you,
Katherine Lew
Book Club Co-ordinator**

All Things P&C



Father's Day Stall

Father's Day is just around the corner and we are excited to share with you that we are holding an Online Father's Day Stall.

Our team has curated a fantastic selection of gifts suitable for all the special people in our student's lives. Gifts range from \$1 to \$10 each.

To order simply visit the website below and use the password **LOVEDAD**

<http://www.jasper-road-p-c.myshopify.com/>

The online stall will be open from Wednesday 19th August to Wednesday 2nd September. Orders will be delivered to students at school.



Entertainment Book

The 2020/21 Entertainment Book is now available to purchase. Every purchase contributes 20% back to the school for fundraising. Visit the link below to securely order.

<http://www.entbook.com.au/2151c99>

Contact the P&C - pandcatjasperroad@hotmail.com

We advertise upcoming events in the fortnightly newsletter and also on our Facebook Page so please add us if you haven't already!



Community Notices



Einstein Kidz Abacus
Brain Development Program

Admission Open
Age : 4 - 12 years

Key Benefit

- Magnify memory
- Magnify concentration
- Magnify self-confidence
- Magnify power of observation
- Magnify calculation speed & accuracy

Now In Jasper Road PS
Contact :
+61 435 413 602
E: info@einsteinkidzabacus.com.au
W: www.einsteinkidzabacus.com.au

The advertisement features a colorful design with a pink, green, and blue background. It includes a large image of an abacus with orange beads, a logo for Einstein Kidz Abacus, and a photo of a young girl smiling. The text is arranged in a clear, readable format, highlighting the program's benefits and contact information.