

Jasper Road Baulkham Hills NSW 2153

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19 June 2020

Principal's Address

This fortnight has been a pleasure as we start to return to some normality across the school. Attendance has been great with an average of 97% of students attending each day. Every morning I have been in classrooms teaching phonics and reading with students. It has been great watching learning happening like it is at the start of the year. I would like to thank the staff for making all of the students feel welcomed.

At Jasper Road we continue to closely follow the Department of Education and NSW Government managed return to school guidelines. With the updated health advice and changes to state and national restrictions, we are now able to recommence a number of school-based activities including dance, debating, chess and choir rehearsals. This week the school also recommenced face-to-face band activities including full band rehearsals and band tutorials.

Jasper Road Public School will continue to follow the advice of the NSW Government and Department of Education in all regards. This unfortunately includes the measure that non-essential adults are still not permitted on school grounds or at school events – this **includes parents/carers** unless specifically approved by the principal. I thank all community members for their understanding with this matter and the respect and support they have shown. I will continue to ensure that the community has the latest advice at all times.

Attendance

All students should be at school unless:

- They have a medical certificate which states that they are unable to return to school due to an ongoing medical condition
- They are currently unwell.

Please note, students who live with a family member in one of the categories identified as being at increased risk by the

AHPPC, should attend school unless a medical practitioner advises otherwise in writing.

If your child is unwell, do not send them to school. If they are unwell at school you or your nominated emergency contact will be asked to collect them immediately. Please make sure your contact details are up to date.

If a student is absent without a medical reason for more than three days, this will be recorded as an unauthorised absence and followed up by the school.

A day here or there may seem like it doesn't matter much but

...

When your child misses just	that equals	which is	and therefore, from Kindy to Year 12, that is	This means that the best your child can achieve is
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ a years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

School Accounts

With COVID-19 there was a considerable amount of disruptions to programs and activities funded by parents and caregivers. Over the past week I have been meeting with administration staff to discuss refunds and/or transfers, for particular activities we could not or can no longer provide this year. These are activities such as the Hills Performing Arts. I guarantee where your child does not participate in a paid activity, contact will be made in regards to these funds.

Keeping Your Child Safe

Due to the current restriction, we are witnessing increased traffic around the school and in the Kiss and Drop area. Every afternoon, a member of the school executive has been supporting our students to leave the school safely but we continue to ask for your support. Due to the size of our student enrolment, I acknowledge the difficulty in finding convenient parking in the afternoon. I urge, parents and carers to take the time to park and walk to the school gates to ensure that the roads are safe for all children.

Here are a few things you can do to help keep your children and others safer during drop-off and pick-up times during the school week:

- Never double park as it puts children at risk. This unfortunately is seen frequently in the afternoon, with children called to the car unassisted.
- Always park and turn legally around schools.
 Manoeuvres such as U-turns and three-point turns are dangerous during busy school drop-off and pick-up times.
- Drop your children off and pick them up on the school side of the road in the school's designated drop-off and pick-up area. Never call out to them from across the road – they may run to you without checking for traffic.
- It's safest for children to get out of the car through the Safety Door, away from passing traffic. This is the rear footpath side door of the car.
- Never call your children through parked cars in a drop off or pick up area. Cars are constantly moving in these areas and children do not have the reaction skills to cross safely.

Our students are learning to make safe decisions by observing their trusted adults. Please ensure that what they see also abides by the law. The Hills Shire Council's compliance officers regularly visit the school and fine drivers who break the road rules. This should be unnecessary, if together as a school community we follow the rules to keep everyone's children safe.

Get Active

Over the last ten weeks, students adapted incredibly well to online learning. With students back at school, now is the time to get active. The NSW Government has started a new campaign for students to turn off their screens and get active through sport, physical activity or just dancing around the house.



Changes to the opportunity class placement process for 2020 Year 4 students

The 2021 Year 5 opportunity class placement process was put on hold in April 2020 due to the COVID-19 situation.

The department has revised and simplified the timeline for the OC placement process to ensure that students and families can have certainty about their placement as soon as possible.

The changes include:

- A new date for online applications. Parents must apply between 9 June 2020 and 26 June 2020. Late applications cannot be accepted.
- A new test date Wednesday 16 September 2020.

To ensure fair and consistent assessment of students across New South Wales, students will be offered places based only on their test results this year – there will be no school assessment scores.

There will also be no opportunity for appeals given the tight timeframes.

For further detailed information I encourage you to visit the link below.

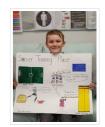
https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5

Mr Craig Warner Principal

From the Deputy Principals

Online/paper based, at home learning:

We are sure that you will agree that the teachers and students did an amazing job adjusting to the online learning platform.



Discussing the achievements reminded us again of what a huge challenge we faced

and how much was achieved. Thank you, for all of the work that you did at home as well, to make that time a meaningful one.

Here is a lovely example of work set for home learning with Carter's talent and completion - absolutely amazing.

Our students have settled incredibly well back into learning, socialising and school life in general. Our Teachers, too, are embracing every opportunity to find out more about each student's learning, wellbeing and "learning at home" experiences. Our Kindergarten students, who had only a brief taste of school life, before moving into "learning from home" have now settled back into school life.

DoE Information

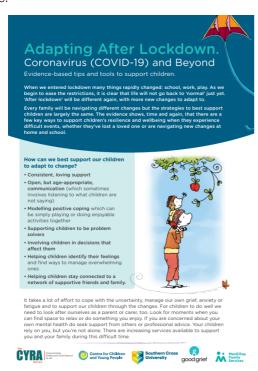
Information about the department's response to the COVID-19 and links to advice from NSW Health is available from the NSW Department of Education School Safety:

https://education.nsw.gov.au/public-schools/school-safety/novel-coronavirus

While there is no vaccination for COVID-19, in order to reduce the impact on the public health system, it is recommended that people receive the seasonal influenza vaccination. Information about the vaccination including people who are eligible to receive the vaccination for free is included on the NSW Health website.

No classroom helpers yet please

We do value having our community involved in school life. However, we need to ask non-essential parents and volunteers to not come to school at this time. This is a precautionary measure to ensure the well-being of our wider community members.



Covid-19 We've got this covered

https://www.mq.edu.au/research/research-centres-groups-an d-facilities/healthy-people/centres/centre-for-emotional-healt h-ceh/covid-19-weve-got-this-covered!/information-for-parent s-and-carers

Covid-19 parent Resources

https://www.blackdoginstitute.org.au/resources-support/coro navirus-resources-for-anxiety-stress/schools-young-people/

and

https://pfsc.psychology.uq.edu.au/covid19-resources?utm_source=CFCA+Mailing+List&utm_campaign=4a18ce249c-EMAlL_CAMPAIGN_2020_03_11_COPY_01&utm_medium=email&utm_term=0_81f6c8fd89-4a18ce249c-211294701

National Consistent Collection Of Data On Students With Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about support

provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the

https://www.education.gov.au/privacy-policy

Further information about the NCCD can be found on the NCCD Portal.

If you have any questions about the NCCD, please contact the school.

Mrs Debby Bezzina and Mrs Vanessa Rogers Deputy Principals

2021 Kindergarten Enrolments



We are taking enrolments for Kindergarten 2021, if you have a child or know of anyone living in the JRPS catchment area whose child turns 5 by July 31 2021.

Use the following link to access the online enrolment form or scan the QR Code

https://enrol.education.nsw.gov.au/

The following documents will be required when submitting your application.

- your child's birth certificate or identity documents
- proof of student's address 100-point residential address check. For eligible documents please goto: https://jasperroadp.schools.nsw.gov.au/content/dam/doe/sws/ schools/j/jasperroad-p/jrps-policies/ Residential_address_check.pdf
- Immunisation history statement based on the Australian Childhood Immunisation Register (ACIR)
- family law or other relevant court orders (if applicable).

If your child is not a permanent resident you will also need to provide:

- passport or travel documents
- current visa and previous visas (if applicable).

We are happy to help with any questions you have about your enrolment, please call the school office between the hours of 9:30am – 2pm, Monday to Friday.

If parents/carers believe their child will need additional support to successfully transition to Kindergarten please contact Mrs Vanessa Rogers, Deputy Principal, to organise an enrolment interview.

From the Office

Lost property

Sadly we have many articles belonging to your children in our lost property boxes. Please pop up to the lost property box near the library and see if you can claim yours! At the end of this Term anything in the box that is not named will be donated to the uniform shop to be sold or given to a charitable institution.

Naming your children's items certainly helps them be reunited to the owner!

Please remember if you inherit any school items from a past student, change the name on the item once again to make sure it is returned to its new owner.

All Things P&C



Dear families,

I hope you are all well and coping with the new normal of today's world.

It has been very strange not to be meeting. The P&C Federation has been working hard behind the scenes for us to continue to support the school. The constitution has been amended

so that we are able to have Zoom meetings, when we are unable to have face-to-face meetings. This is something that the executive will be discussing before we move into Term 3.

Thank you to our fabulous volunteers who ran the adjusted Mother's Day stall. It was fabulous and thank you to all the families that supported this too.

Moving into Term 3, we are still hopeful that our Trivia night will go ahead, so please SAVE THE DATE Saturday 22 August. More details in the next newsletter.

Until then, please be kind to each other and stay safe

Kind regards

Karen Titterton President – P&C

Save the Date

The P&C annual Trivia Night will be on Saturday 22 August. More information will be in the next newsletter.



Community Notices













Want more information? Visit our website:
mq.edu.au/about/holidays