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4 May 2018

Principal's Address

Dear parent/carers and community members of Jasper Road Public School,

Welcome back for a busy Term 2.

I would like to start with thanking the students and staff for their warm welcome as I take up the role of Principal of Jasper Road Public School. I am very happy, excited and privileged to be here at your beautiful school. I would also like to thank the community whom I have spoken with, who also warmly welcomed me and spoke highly of the staff and students. Every student and parent/carer has been delightful to connect with, praising Jasper Road Public School and there is certainly a sense of belonging within the community.

I look forward to spending lots of time in classrooms and in playgrounds getting to know students, staff and parents so please come and have a chat when you see me out and about. I've already spoken with lots of students, parents and staff which has been wonderful. The first formal opportunity for me to meet many parents will be at the P&C Meeting next week. As always, all parents and community members are welcome to attend.

From my classrooms visits this week, it is evident that fantastic teaching and learning is happening across all rooms as well as respectful and safe behaviour in playgrounds. As Principal, I hold high expectations of students and know that through inspiring teaching, all pupils will continue to thrive both academically and socially.

As part of the Department of Education's mandatory training process, all staff at Jasper Road Public School participated in training on Monday. The focus for training this term will be Numeracy with all staff completing a 10 hour course to better teach and assess student learning. Earlier this year, staff completed a Saturday training day completing mandatory first-aid courses. As a result, the school will be closed on the

last Staff Development Day of the year (Friday, 21 December, 2018).

Once again, welcome back and thank you for your warm welcome to this lovely school.

Craig Warner
Principal

From the Deputy Principals

Parent Workshop

On Monday, 7 May from 5:30pm until 6:30pm we will run a parent/carer workshop concerning supporting your child's reading. If you are interested, keep that afternoon free. If you are attending could you let the school know so we have the appropriate resources available?



You may then like to stay and attend the P&C meeting in the staffroom from 7:00pm. All welcome!

Stages NOT ages

Jasper Road PS has engaged with stage-teams for our all classes for several years. This ensures that our school is up to-date and ready for the changes and challenges occurring at a rapid rate in Education in NSW.

'Stage-based classes' is a style of classroom organisation with its basis in the educational belief that the individual child is important, learns at his/her own pace and should not have their learning restricted to a confined grade or period of twelve months. Legislation allows students to start school between 4½ years and 6 years (so children have always been in multi-aged classes from ES1-Kindergarten onwards). This range of ages continues to be reflected throughout the schooling process.

The key to understanding staged-based classes is realising that growth is determined in stages and not by ages. In the classroom, students are grouped according to their progress rather than their school chronological year. Children also develop positive attitudes to other children of different age

groups and relate well to them, similar to the way they do in 'out of school' situations. We feel this is more natural for them.

Strengths:

- The syllabus documents (by which we teach) are in stages (and have been for over 20 years). Unfortunately publishing companies print their workbooks in 'years', which gives the community a false impression of teaching.
- No 'one' group is seen to be disadvantaged – all classes in each stage will be given the same opportunities, expectations and strategies.
- It acknowledges that there are significant individual differences in each child to be addressed regardless of age. The formation of classes can reflect and cater for these individual differences.
- NESA documents refer to "stages" of development and reflect the developmental nature of learning in children. The organisation of classes should take into account current research on learning and best practice in teaching and learning.
- As far back as the 1997 report Multi-Age Classes in NSW found that these classes based on educational principles do not disadvantage students academically and actually benefit them socially and emotionally.
- It makes sense then to group children who are going through the similar stage so they can relate, help and experience together. Even within the same class, children will be at different levels. Teachers recognise this and usually extend the work of those who learn more quickly and give more attention to those who don't. The class then becomes outcome based rather than competition based (except a PB – personal best- approach).
- This multi-age philosophy places each learner at the centre of the considerations of curriculum and classroom practice. Children are able to progress at their own rate without regard for restrictive 'grade' expectations.
- Overseas research has shown that children become more confident, can operate better as part of a group, are more assertive, become more independent learners and better problem-solvers. They also make friends outside of their standard age-groups, and develop tolerance & diversity.
- Multi-age grouping creates an environment at school similar to that of home, resulting in greater continuity, thereby easing the transition to the school environment.
- Multi-age grouping reflects the social environment of the work force, which is made up of all different ages.
- The fundamental difference between multi-age grades and straight age grades is in the way the curriculum is planned and delivered. In our multi-age learning groups we accept that different children learn at different rates. Our integrated curriculum is

planned to reflect the developmental stages of the children.

- Research shows that children in multi-age learning groups appear to be more caring and cooperative with each other. Diverse social groups provide opportunities for the older children to reflect on the needs of the younger ones and they are more likely to see the younger children to be in need of their care and help. Older children provide valuable role models for the younger children both socially and academically. Year by year as the classroom structure changes, all children gradually find more opportunities to develop and practice their own leadership skills.
- Remember: any class of more than 1 student is technically a 'composite', so the terminology is no longer appropriate.
- Straight-age grades originated in the 1850's in America and were then adopted by many countries around the world. This factory model for schooling was intended to prepare workers for the industrial society of the time. Managing stage-based classes requires skilled teachers. Teachers at Jasper Road Public School are well-versed and experienced in conducting programs in stage-based classes. Working in teams will certainly enhance the opportunities provided to our children. Teachers will ensure that our 21st Century students can develop the skills, knowledge and attitudes necessary to be lifelong learners.

Safety Guidelines for Jewellery

For health and safety reasons jewellery should not to be worn. If students have pierced ears, plain studs or small hoops are acceptable. Unfortunately, accidents can happen if children wear long earrings, they can be torn from ears. Necklaces can be a choking hazard. Jewellery can be easily lost or broken. Jewellery that has cultural or religious significance is permitted. Thank you all for working with us in this matter.

Bike and Scooter Safety

All students who ride bicycles or scooters to school are required to wear helmets and must enter/exit the school on foot, via the school gates, walking their bikes/scooters to be stored in the new racks. These bike/scooter racks provided are near the back of the library. Please ensure that your child has your written permission (forms are available at the front office or in Week 11 Term 1 JNN) to ride their bike/scooter to school, has a 'rego' sticker on their bike/scooter and follows road safety rules when riding to and from school. For health and safety reasons no students are to ride bikes or scooters in the playground. Skateboards cannot be ridden to school, as these are not a safe mode of transport. Students who leave bikes or scooters at school do so at their own risk.



Lunch Box builder

The website in the link below, was developed in partnership with OUTRUN CANCER, and is an interactive tool for parents/carers to use with your children to plan and pack a healthy lunch box.

<https://healthylunchbox.com.au/>

We know 1 in 3 cancers can be prevented by adopting a healthy lifestyle, which includes eating well. But 93% of children don't eat enough vegetables and adults aren't eating enough either.

The Cancer Council NSW is passionate about helping families eat more healthily. Accessing this website will save you time and money, and the clever tips and tricks for adding fruit and vegetables to the lunch box will help set your child on a path of lifelong healthy eating to reduce their cancer risk. It seeks to make life easier for parents by providing an easy, accessible source of evidence-based healthy eating information. Children are more likely to eat healthy items if they have chosen them and don't forget parent role modelling sets a great example too! As our school asks that lunch boxes are nut free, all these recipes do not include nuts.

PBL



This week's focus supports students to use all four expectations:

- I am Safe
- I am a Team player
- I am Achieving and
- I am Respectful



to actively promote positive behaviour. This week we will recognise students who are developing a clear understanding of required expectations, becoming responsible for their own behaviour and working together to create a positive, productive and harmonious learning community.

Lost Property

Sadly we have many articles belonging to your children in our lost property boxes. Please pop up to the trays on the seats outside the library and see if you can claim yours! After week 2 these will be donated to the uniform shop to be sold or given to a charitable institution. Naming your children's items certainly helps them be reunited to the owner!

Debby Bezzina and Vanessa Rogers
Deputy Principals

ANZAC Dawn Service

The ANZAC Dawn Service was held in the Centenary of ANZAC Reserve. Many students, families and veterans who have survived and experienced war attended.

Veterans and the community began arriving at 5:30am. Our main speaker was Phillip Birdie who introduced the ANZAC Service and led the main important people to their role intended. We were presented with addresses of soldiers who have served our country.

There was a singing of the national anthem of Australia and New Zealand. There were poems, stories and letters of commitment read out courageously to all who never knew what happened during the war but know the pain our brave soldiers suffered. Before the ceremony ended all local schools were given the opportunity to lay wreaths in honour of our fallen soldiers.

Jasper Road Public School was privileged to lay wreaths. Alina .H, Lucie .F and Kalinghaan .R were the students who laid the wreath with the help, direction and support of Mrs Keast. All throughout the service everyone was respectful.

BY Kal



On Wednesday 25th April, Lucie, Alina, Kal and I attended the ANZAC Day Dawn service in Castle Hill. There we remembered the soldiers who fought in war for our country's freedom. I attended as a Hills Youth Ambassador and laid a wreath in respect of the fallen ANZACs. It was a great experience and we would like to attend next year.

Jasmine W



Attendance

Section 22 of the Education Act (1990) states that it is the duty of the parent/carer of a child of compulsory school age to be enrolled at and to attend school. All students who are enrolled at school, regardless of their age, are expected to attend that school whenever instruction is provided and the school is open. Parents are required to explain the absences of their children

from school promptly. An explanation for absence must be provided to the school within 2 days of a single day absence or within 2 days from the first day of a multiple day absence. Notification to the school by the parent/carer, providing the explanation of an absence, may be made by written letter, email or verbally, by phoning the school. All absences and the subsequent explanations by the parent/carer are kept and archived, with details recorded on the school's attendance records.

Absences for extended family vacations during any school term must have the prior approval of the principal. Please contact the school if you have any questions.

Environmental Education

Thank you to Arbors and their parents who took care of many of our gardening areas and the worm farms over the holidays. The K-2 Sustainable Garden, Arbor garden and Bush Tucker Gardens were areas worked on. Arbors are planning on conducting water, energy and paper audits this term, as they work with their allocated class to aide in reducing Jasper Road Public School's environmental footprint. Keep an eye out for their tips in this term's newsletters.

Think GREEN because together we can make a difference!

Mrs Jennifer Franks

Sports News

Winter PSSA

The first round of Winter PSSA begins this week. Thank you to all parent and carers who have paid their child's fees. If your account remains outstanding we please ask for you to finalise this as soon as possible as outstanding fees may result in your child not attending.

Round 1 – Friday 4 May, 2018

Sport	Opposition	Location
AFL	Sherwood Ridge	Kellyville Park
Netball	TBA	Kellyville Netball Complex
Newcombe Ball	Baulkham Hills North	Jasper Road Public School
Rugby League	Crestwood	Crestwood Oval 1
Soccer Boys & Girls	Baulkham Hills North	Masonic Oval

Round 2 – Friday 11 May, 2018

Sport	Opposition	Location
AFL	North Rocks	Kellyville Park
Netball	TBA	Kellyville Netball Complex

Round 2 – Friday 11 May, 2018

Newcombe Ball	North Rocks	Jasper Road Public School
Rugby League	Baulkham Hills North	Torry Burn Reserve
Soccer Boys & Girls	North Rocks	Masonic Oval

Round 3 – Friday 18 May, 2018

Sport	Opposition	Location
AFL	Murray Farm	Kellyville Park
Netball	TBA	Kellyville Netball Complex
Newcombe Ball	Matthew Pearce	Matthew Pearce Public School
Rugby League	Sherwood Ridge	Crestwood Oval 2
Soccer Boys & Girls	Matthew Pearce	Francesco Reserve

At the end of last term Ryan M and Alina H represented CHPSSA at the Sydney West Softball Carnival. Both teams had a very successful day finishing first in their pool. The boys went on to defeat Penrith/Blue Mountains in the grand final and were awarded Champions of the tournament. The girls put a tough fight in the grand final but went down to Seven Hills/ Wenty.

Congratulations Ryan and Alina. A big thank you to Mr Griffiths and Mr Gosper for coaching these teams.



Sporting Events for the Calendar

Winter PSSA Round 1
Friday 4 May, 2018

Zone Cross Country
Thursday 31 May, 2018

Sydney West Cross Country
Wednesday 13 June, 2018

Rachel Zucchetti
PSSA Coordinator

Relay for Life

It's that time of year! **The Hills Shire Relay for Life** is on again over the weekend of the 19th and 20th of May to raise much needed funds for the Cancer Council. Our school team, *The Jasperroadians*, is registered and the teachers are in training. We would love to have the children and families of Jasper Road support us again this year not only with our fundraising but also by registering to walk with us.

We will have a collection box at the front office for donations so please gather up your loose change and drop it in. Donations can also be made to our team directly on the website if you would prefer to do it that way.

We would like to have a little raffle so if you have a prize you'd like to donate, or know someone who does, that would be fabulous. They can be dropped off at the front office or at the S3W classroom.

Last year, we invited the children and families to join us on the walk and the sense of community spirit was just wonderful. Why don't you join us this year? You are welcome to come at any time between 10 o'clock Saturday and 10 o'clock Sunday, but please note that children will require parental/carer supervision. Apart from the opportunity to get out in the sunshine and enjoy the walking, it is a great family day out, with many stalls and activities going on. All you need to do is to go the link below for the Hills Relay Event and register with our team. The cost is \$20 per person and you will receive an official t-shirt for the event.

<http://fundraising.cancer.org.au/hills2018>

We look forward to seeing you there!

Denise Whyte

Student News

Last Tuesday Bailey C played in the Castle Hill PSSA 11's Rugby League Team, he was the only representative from Jasper Road Public School for this team. Unfortunately although the team tried hard the competition was won by Mt Druitt.



All Things P&C

Welcome to our new permanent principal, Craig Warner.

Mark Highfield
President – JRPS P&C

Mother's Day Stall

The JRPS Fundraising Committee's popular

MOTHER'S DAY STALL

will be held on **Wednesday 9th May 2018!**

What is this about?
On this day, students will be able to purchase special gifts for their very special mum and/or grandmother/s for the 2018 Mother's Day, to show their love and appreciation for all their mum/grandmother/s do for them!

There will be a range of wonderful gifts available, catering for all budgets. Some for as little as \$1, most of them ranging between \$3-\$6.

Kids - bring your coins (the total amount should not exceed \$10 per student) and a plastic bag to hide your gift, to give your mum a special surprise this Mother's Day!

SAVE THE DATE 7th /9th May 2018:

VOLUNTEERS NEEDED! **Mother's Day Stall helpers wanted**

We are seeking volunteers for:

Monday, 7 May 2018 for 9 - 11am
to help pack class boxes.

This is to make sure all classes have the same range of gifts to choose from. (Plus a great opportunity to have a sneak peak at the gifts on offer...)

Wednesday, 9 May 2018 for 9am forwards
to help sell the gifts to students - always great fun to see the big smiles on those little faces!

If you are available to help on either day, please send an email to jaffatjasperroad@hotmail.com and let us know when you'd be able to help:

Monday, 7 May 2018
☐ 9.00am - 11am Wed 8 May (pack class boxes)

Wednesday, 9 May 2018 ☐ 8.30am - 11am (stall set up & sell gifts)
☐ 11am - 1.30pm Wed 8 May (sell gifts and pack up)

Next P&C Meeting

Our next meeting is on Monday 7 May at 7pm in the Staffroom and we welcome all parents. If you cannot make alternative arrangements for your children, they are welcome.

Next Fundraising Meeting

Our next Fundraising meeting is on Wednesday 16 May in the Cottage at 9:15 am and we welcome all parents. Children are also welcome.

Disco Coordinator

We are still seeking a new Disco Coordinator for Term 2 and 3 Disco. If you're interested, please email jaffatjasperroad@hotmail.com.

Shontelle

Coles Sports for School

Coles Sports for Schools program has finished so please bring in all your vouchers and place in the box in the front office as soon as possible to be included in the count.



Contact the P&C Committees:

P&C Committee: pandcatjasperroad@hotmail.com

Fundraising Committee: jaffatjasperroad@hotmail.com

We advertise upcoming events in the fortnightly newsletter and also on our Facebook Page so please add us if you haven't already!



If you're able to help out at any of the events during the year (disco, mothers/father's day stalls, BBQ's etc) please send us an email and we'll add you to our volunteer list!

Fundraising Committee: jaffatjasperroad@hotmail.com

Community Notices



"Mum, Dad can you volunteer to teach me Islamic scripture at my public school please?"

ISRE - Islamic Special Religious Education can help you teach your own kids.
They will supply you with everything you need.
You dont have to be a qualified teacher.

For more info please contact us:
Head Office - 9708 0880
Email - info@isre.org.au
Website - www.isre.org.au

