

Jasper Road Public School



Behaviour Code for Students
Updated 2018



Jasper Road Public School 2018 Behaviour Code for Students

*At Jasper Road Public School there are four values that support learning across the school
These are encapsulated in the STAR values*

S- I am safe

- *Model and follow departmental, school and/or class codes of behaviour and conduct*
- *Negotiate and resolve conflict with empathy*
- *Take personal responsibility for behaviour and actions*

T- I am a team player

- *Care for self and others*
- *Avoid dangerous behavior and encourage others to avoid dangerous behaviour*
- *Value the interests, ability and culture of others*
- *Develop positive and respectful relationships and think about the effect on relationships before acting*
- *Cooperate with others*

A- I am achieving

- *Attend school every day (unless legally excused)*
- *Arrive at school and class on time*
- *Be prepared for every lesson*
- *Actively participate in learning*
- *Aspire and strive to achieve the highest standards of learning*

R- I am respectful

- *Treat one another with dignity*
- *Speak and behave courteously*
- *Dress appropriately by complying with the school uniform or dress code*
- *Take care with property*

Behaviour Code for Students

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students. Parents will always become involved at an early stage if there are concerns about their child's behaviour.

In NSW public schools students are expected to:

Respect other students, their teachers and school staff and community members

Follow school and class rules and follow the directions of their teachers

Strive for the highest standards in learning

Respect all members of the school community and show courtesy to all students, teachers and community members

Resolve conflict respectfully, calmly and fairly

Comply with the school's uniform policy or dress code

Attend school every day (unless legally excused)

Respect all property

Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools

Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the NSW Department of Education. Available in many languages at <https://education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/behaviour-code-for-students>

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

Treat one another with dignity

Speak and behave courteously

Cooperate with others

Develop positive and respectful relationships and think about the effect on relationships before acting

Value the interests, ability and culture of others

Dress appropriately by complying with the school uniform or dress code

Take care with property

Safety

Model and follow departmental, school and/or class codes of behaviour and conduct

Negotiate and resolve conflict with empathy

Take personal responsibility for behaviour and actions

Care for self and others

Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Engagement

Attend school every day (unless legally excused)

Arrive at school and class on time

Be prepared for every lesson

Actively participate in learning

Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education and Communities will back the authority and judgment of principals and school staff at the local level.